



BACHELOR OF SCIENCE IN PSYCHOLOGY

Program Description

The Bachelor of Sciences in Psychology is a four-year course that trains and equips the graduates with a solid basic foundation on the major areas in Psychology such as clinical psychology, human resource development, teaching and management of differently-abled individuals, and guidance and counselling.

Program Outcomes

The graduates of Bachelor of Science in Psychology must be able to:

1. Demonstrate the capability to discuss and analyze the major theories and concepts in Psychology.
2. Demonstrate and apply the methods of psychological inquiry in building knowledge on local culture and context.
3. Demonstrate and apply psychological theories and methods in personal and professional setting.
4. Demonstrate capability for self-reflection and independent learning in graduate education or in a professional context.
5. Demonstrate professional and ethical behaviors in research and practice in Psychology.
6. Demonstrate harmonious interpersonal relationship with colleagues, clients, and others in diverse cultural setting.
7. Demonstrate the ability to conduct psychological assessments and evaluation.



BACHELOR OF SCIENCE IN PSYCHOLOGY

FIRST YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
PSY101INT	Introduction to Psychology	3	0	0	0	3		
GEDCORE01	Understanding the Self	3	0	0	0	3		
GEDCORE03	Purposive Communication	3	0	0	0	3		
GEDCORE04	Mathematics in the Modern World	3	0	0	0	3		
GEDCORE05	The Contemporary World	3	0	0	0	3		
GEDCORE06	Science, Technology, And Society	3	0	0	0	3		
PHYSEDUC1	Physical Education1	2	0	0	0	2		
RCICALL01	Computer Aided Language Learning Program 1	0	1	0	0	1		
NSTPCWTS1	National Service Training Program	3	0	0	0	3		
Total		23	1	0	0	24		

Second Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
EDU101FND	Foundations of Education	3	0	0	0	3		
PSY102STA	Psychological Statistics	5	0	0	0	5		
GEDCORE07	Ethics	3	0	0	0	3		
GEDCORE08	Art Appreciation	3	0	0	0	3		
GEMANDATE	Life and Works of Rizal	3	0	0	0	3		
PHYSEDUC2	Physical Education	2	0	0	0	2	PHYSEDUC1	
RCIREED01	Values and Leadership Of Jesus Christ	2	0	0	0	2		
RCICALL02	Computer Aided Language Learning Program 2	0	1	0	0	1	RCICALL01	
NSTPCWTS2	National Service Training Program 2 (CWTS)	3	0	0	0	3	NSTPCWTS1	
Total		24	1	0	0	25		

SECOND YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
PSY103DEV	Developmental Psychology	3	0	0	0	3		
PSYLRN104	Psychology of Learning	3	0	0	0	3		
EDU102MTH	Principles and Methods of Teaching	3	0	0	0	3	EDU101FND	



NATSCI001	General Zoology	3	2	0	0	5	
GEDCORE02	Readings in the Philippines History	3	0	0	0	3	
RCIREED02	Lessons of Professionalism In the Bible	2	0	0	0	2	
RCICALL03	Computer Aided Language Learning Program 3	0	1	0	0	1	
PHYSEDUC3	Physical Education3	2	0	0	0	2	PHYSEDUC1
Total		19	3	0	0	22	

Second Semester

		No. of hrs.		RLE		Total Units	Pre- requisites	Co- requisites
		Lec	Lab	SL	C			
PSY105PHYS	Physiological Psychology	3	0	0	0	3		
PSY106THR	Theories of Personality	3	0	0	0	3		
PSY107EXP	Experimental Psychology	4	1	0	0	5	PSY102STA	
EDU103EDT	Educational Technology	3	0	0	0	3	EDU102MTH	
NATSCI002	Botany	3	2	0	0	5		
RCIPSYENH	Psychology Enhancement	2	0	0	0	2		
PHYSEDUC4	Physical Education 4	2	0	0	0	2	PHYSEDUC1	
RCICALL04	Computer Aided Language Learning Program 2	0	1	0	0	1	RCICALL01	
Total		20	4	0	0	24		

THIRD YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre- requisites	Co- requisites
		Lec	Lab	SL	C			
PSY108COG	Cognitive Psychology	3	0	0	0	3		
PSY109FIL	Filipino Psychology	3	0	0	0	3		
PSY110SOC	Social Psychology	3	0	0	0	3	PSY107EXP	
Educ104ea	Educational Assessment	3	0	0	0	3	EDU103EDT	
ANAPHYSIO	Human Anatomy and Physiology	3	2	0	0	5	NATSCI01	
EARTHSCIE	Earth Science	3	0	0	0	3		
PSY115CUL	Culture and Psychology	3	0	0	0	3		
Total		21	2	0	0	23		



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Second Semester		No. of hrs.		RLE		Total	Pre-	Co-
		Lec	Lab	SL	C	Units	requisites	requisites
PSY112IND	Industrial and Organizational Psychology	3	0	0	0	3		
PSY113ABN	Abnormal Psychology	3	0	0	0	3	PSY106THR	
PSY114FLD	Field Methods in Psychology	5	0	0	0	5	PSY107EXP	
PSY111PSA	Psychological Assessment	4	0	1	0	5	PSY106THR	
EDUC105ST	Teaching Strategies	3	2	0	0	5	EDU104EA	
GEDELEC01	Great Books	3	0	0	0	3		
NATSCI005	Environmental Science	3	0	0	0	3		
Total		24	0	1	0	25		

FOURTH YEAR

First Semester		No. of hrs.		RLE		Total	Pre-	Co-
		Lec	Lab	SL	C	Units	requisites	requisites
GEDELEC04	Philippine Popular Culture	3	0	0	0	3		
PSYCOMAP1	Competency Appraisal 1 (Psychology)	0	1	0	0	1		
PSY116RS1	Research in Psychology 1	3	0	0	0	3	PSY107EXP	
PSY117PRA	Practicum in Psychology		0	0	3	3	PSY111PSA PSY114FLD	
Total		6	1	0	3	10		

Second Semester		No. of hrs.		RLE		Total	Pre-	Co-
		Lec	Lab	SL	C	Units	requisites	requisites
GEDELEC07	Gender and Society	3	0	0	0	3		
PSYCOMAP2	Competency Appraisal 2 (Education)	0	1	0	0	1		
PSY118RS2	Research in Psychology 2	3	0	0	0	3	PSY115RS1	
EDUC106PR	Practicum in Education	0	0	3	0	3	EDU105ST	
Total		6	1	3	0	10		



SUMMARY OF REQUIRED COURSES Bachelor of Science In Psychology

	Number of	RLE/ Courses Required	Lec	Lab	Total Subtotal	Units
Core Courses						24
Understanding the Self	1		3	0	3	
Readings in Philippine History	1		3	0	3	
The Contemporary World	1		3	0	3	
Mathematics in the Modern World	1		3	0	3	
Purposive Communication	1		3	0	3	
Art Appreciation	1		3	0	3	
Science, Technology and Society	1		3	0	3	
Ethics	1		3	0	3	
Elective Courses						9
Great Books	1		3	0	3	
Philippine Popular Culture	1		3	0	3	
Gender and Society	1		3	0	3	
The Life and Works of Rizal						3
The Life and Works of Rizal	1		3	0	5	
Other Courses						14
Physical Education	4		2	0	8	
National Service Training Program (NSTP 1 and 2)	2		3	0	6	
Basic Courses						8
Introduction to Psychology	1		3	0	3	
Psychological Statistics	1		5	0	5	
Psychology & Natural Science Electives						27
Psychology of Learning	1		3	0	3	
Practicum in Psychology	1		0	3	3	
General Zoology	1		3	2	5	
Botany	1		3	2	5	
Human Anatomy & Physiology	1		3	2	5	
Earth Science	1		3	0	3	
Environmental Science	1		3	0	3	
Other Institutional Courses						12
Computer Aided Learning Program 1	1		1	0	1	
Computer Aided Learning Program 2	1		1	0	1	



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Computer Aided Learning Program 3	1	1	0	1
Computer Aided Learning Program 4	1	1	0	1
Values and Leadership of Jesus	1	2	0	2
Lessons of Professionalism in the Bible	1	2	0	2
Competency Appraisal 1 (Psychology)	1	0	1	1
Competency Appraisal 2 (Education)	1	0	1	1
Psychology Enhancement	1	2	0	2
Professional Courses				45
Developmental Psychology	1	3	0	3
Cognitive Psychology	1	3	0	3
Theories of Personality	1	3	0	3
Physiological Psychology	1	3	0	3
Experimental Psychology	1	4	1	5
Field Method in Psychology	1	5	0	5
Social Psychology	1	3	0	3
Psychological Assessment	1	4	1	5
Abnormal Psychology	1	3	0	3
Industrial and Organizational Psychology	1	3	0	3
Culture and Psychology	1	3	0	3
Research in Psychology 1	1	3	0	3
Research in Psychology 2	1	3	0	3
Education Professional Courses				21
Foundation of Education	1	3	0	3
Principles and Methods of Teaching	1	3	0	3
Educational Technology	1	3	0	3
Filipino Psychology	1	3	0	3
Educational Assessment	1	3	0	3
Teaching Strategies	1	3	0	3
Practicum in Education	1	0	3	3
Total				163



BASIC COURSE DESCRIPTION
Bachelor of Science in Psychology

PSY101INT **3 units**
INTRODUCTION TO PSYCHOLOGY
A broad coverage of the conceptual and empirical foundations of psychology in its main fields. The discussion of the theories, concepts, and empirical findings focuses on complex human behaviour – how and why we think, feel, and behave the way we do, how we act and interact

with others, and why and how we become the unique individuals that we are.

PSY102STA **3 units**
PSYCHOLOGICAL STATISTICS
Basic concepts and methods of descriptive and inferential statistics and their use in the design, analysis, and interpretation of psychological studies.

PSYCHOLOGY & NATURAL SCIENCE ELECTIVE COURSE DESCRIPTION

PSY104LRN **3 units**
PSYCHOLOGY OF LEARNING
Basic concepts and methods of descriptive and inferential statistics and their use in the design, analysis, and interpretation of psychological studies.

practicum work, as well as issues in professional psychology including ethics and areas of concern of the students in their practicum work.

PSY117PRA **3 units**
PRACTICUM IN PSYCHOLOGY
A course that will expose students to the different settings where psychology is practiced as a profession, e.g., school setting, industrial setting, government, non-governmental organizations, hospitals. Students are required to complete a total of 150 hours of practicum work in one or more of the above settings. The Practicum class should meet at least twice a month to discuss the students' work progress, the observations, insights, reflections, and learning of the students during their

NATSCI001 **5 units**
GENERAL ZOOLOGY
This course provides a general account of the Animal Kingdom, the structure representatives of the different groups, the body (physiological) processes and the ways that animals live.

NATSCI002 **5 units**
BOTANY
This is an introductory course leading to an understanding of the science of life. It focus on the diverse form of life from the simplest to the most complex form, their structure, characteristics, processes, functions and inter-relationship.



ANAPHYSIO 5 units **HUMAN ANATOMY AND** **PHYSIOLOGY**

This course deals with human anatomy in term of its adaptations, structural framework, with emphasis on physiology regulations' adaptive mechanism, integrates lecture with laboratory experiences which provides exercises and techniques necessary in clinical situations.

EARTHSCIE 3 units **EARTH SCIENCE**

This is an introductory course leading to an understanding of the structure, physiology, evolution and other features of Earth.

NATSCI005 3 units **ENVIRONMENT SCIENCE**

Foundations of Environmental Science introduces students to explores Earth

systems, the environmental problems and the ethics that impinge on our individual and community decisions with regard to the environment. Specifically, the course will cover the scientific method, information literacy, environmental ecology, human population growth, biogeochemical cycles, forests and grasslands, conservation biology, agriculture and the environment, and ocean and freshwater systems. It also focuses on basic concept of physics and chemistry.

EARTHSCIE 3 units **EARTH SCIENCE**

This is an introductory course leading to an understanding of the structure, physiology, evolution and other features of Earth.

PROFESSIONAL COURSE DESCRIPTION

PSY103DEV 3 units **DEVELOPMENTAL PSYCHOLOGY**

A study of human development throughout the life span in the areas of physical, social, cognitive, emotional, and moral development. Major developmental theories are tackled. Emphasis is given on the system perspective and the interactive dimensions of human development particularly in the Filipino setting.

PSY108COG 3 units **DEVELOPMENTAL PSYCHOLOGY**

An introduction to research and knowledge in the psychological study of important cognitive abilities including

sensation and perception, attention, memory and representation, language and thinking.

PSY106THR 3 units **THEORIES OF PERSONALITY**

A survey of the major theories of personality and the theoretical and practical issues involved in the scientific study and understanding of personality formation and dynamics.

PSY105PHYS 3 units **PHYSIOLOGICAL PSYCHOLOGY**

The physiological approach to studying human behavior. Basic concepts and findings in neuroscience with special emphasis on brain-body relationship,



brain-behavior relationship, and mind-behavior relationship are treated in the course.

PSY107EXP **3 units** **EXPERIMENTAL PSYCHOLOGY**

The philosophy and methods of science focusing particularly on experimentation in the investigation of problems and issues in psychology including ethical considerations in the conduct of experimental research. The student is expected to design and conduct experiments in psychology, write research reports, and present and defend the findings of the experiment.

PSY114FLD **3 units** **FIELD METHODS IN PSYCHOLOGY**

Field methods in Psychology this course covers both quantitative and qualitative field methods. It includes the design and administration of surveys, interviews, and focus group discussion. Learners will also be oriented on the use of secondary data and observations.

PSY110SOC **3 units** **SOCIAL PSYCHOLOGY**

The scientific study of human social behavior – how and why we think, feel, behave, and relate to one another in social situations the way we do. The major theories, concepts, and empirical findings in social psychology are dealt with. Social behavior and social phenomena in the Philippine setting are examined from the social psychological perspective.

PSY111PSA **3 units** **PSYCHOLOGICAL ASSESSMENT**

Orientation into the rudiments of psychological testing. The principles, methods and uses of psychological testing are tackled. Emphasis is placed

on issues of item analysis, reliability, and validity in test construction. The administration, scoring, and interpretation of objective cognitive and affective tests used in various applied fields of psychology, particularly the educational, industrial, clinical and government settings are covered. Ethical considerations as well as current trends and issues in psychological testing in the Philippine setting are discussed.

PSY113ABN **3 units** **ABNORMAL PSYCHOLOGY**

An introduction to the nature, causes, and possible interventions of psychological disorders. The students are expected to be familiar with the nomenclature and classifications of mental disorders, by the end of the course. Indigenous concepts of abnormality and abnormal behavior will also be discussed. Ethical considerations in abnormal psychology/clinical psychology are discussed.

PSY112IND **3 units** **INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY**

A course providing an overview of psychological concepts, theories and research findings for effective human interactions and performance in the workplace. Topics include organizational structures and systems, organizational communication processes, leadership, motivation, conflict resolution problem solving and decision making, team dynamics, efforts in human resource development and management, and organizational change and development.



PSY115CUL **3 units**
CULTURE AND PSYCHOLOGY

This course examines selected psychological behaviors and processes in the context of culture with special emphasis on Philippine and Asian cultures. Topics include: impact of culture on psychology; Filipino psychology/Sikolohiyang Pilipino; findings on Asia in relation to values, personality, emotional expression, communication, mental health and wellbeing. Family and relationships, leadership, behavior in groups, group dynamics, conflict and peacemaking, among others.

PSY116RS1 **3 units**
RESEARCH PSYCHOLOGY 1

A research methods course which aims to train the student in psychological research beginning from choosing a relevant problem-topic, reviewing the literature, postulating a conceptual framework, to planning for methodology and data analysis. The output is a mature research proposal.

PSY118RS2 **3 units**
RESEARCH PSYCHOLOGY 2

The second part is the implementation of the research proposal. The student is expected to come up with a well-written empirical research paper and is expected to defend the results, the discussion, and the conclusions.

EDUCATION PROFESSIONAL COURSE DESCRIPTION

EDU101FND **3 units**
FOUNDATION OF EDUCATION

The Foundations of Education presents the historical foundations of education in a conventional chronological approach and focuses on educational philosophies from primitive times to the present.

EDU102MTH **3 units**
PRINCIPLES AND METHODS OF TEACHING

This course introduces students to the complex nature of Teaching act. It deals with principles associated with the different instructional operations and curricular management.

EDU103EDT **3 units**
EDUCATIONAL TECHNOLOGY

This is a course concerned with integrating technology into teaching and learning. It is meant to help the would-be teacher become familiar, knowledgeable

and skilled at the proper application of educational technology to instruction to enable them to adapt to rapid technological changes.

PSY109FIL **3 units**
FILIPINO PSYCHOLOGY

The course is a study of concepts and methods in the field of culture and psychology, giving meaning to psychological reality based on the language and worldview of the Filipino. The students will be introduced to indigenous concepts in Sikolohiyang Pilipino, and its applications in various fields of psychology. They will also be trained in the use of indigenous research methods. Furthermore, issues regarding Sikolohiyang Pilipino as a discipline and as a movement will also be discussed. The course will be conducted in Filipino.

**EDU104EA****3 units****EDUCATIONAL ASSESSMENT**

Deals with the test construction and evaluate measurement, interpretation of results, marks and marking system. It also includes elementary statistics and their interpretation.

EDUC105ST**3 units****TEACHING STRATEGIES**

Teaching Strategies is designed to equip the students with knowledge and skills in applying the various teaching strategies and models for teaching. Emphasis is given to the different strategies of teaching in the education of regular students and individuals with special needs.

INSTITUTIONAL COURSE DESCRIPTION

GEDCORE01**3 units****UNDERSTANDING THE SELF**

This course deals with the different aspects and concepts of self in terms of physical, emotional, cognitive, social, moral and responsible self. It covers topics about the nature of personal identity, enhancing one's self-image and assessing self-improvement. It aims to assist students in developing self-awareness, understanding and accepting oneself and others. As the course progresses, it will guide them to realize their vision in life and increase commitment to find meaning in their life.

GEDCORE02**3 units****READINGS IN PHILIPPINE HISTORY**

This course critically analyses Philippine History from multiple perspectives through the lens and selected primary sources. Priority will be given to primary sources that describe the important turning points in Philippine History from prehistoric times up to the contemporary period and articulate various perspectives. The approach, though historical, will deal with interdisciplinary subjects so as to broaden and deepen the student's understanding of Philippine political, economic, social and cultural

history and equip the learner with the competencies necessary to analyze and evaluate different types of information: print, visual and audio visual and quantitative. The end goal is to develop the historical and critical consciousness of the students so that they will become versatile, broad-minded, morally upright and responsible citizens.

GEDCORE03**3 units****PURPOSIVE****COMMUNICATION**

Purposive communication is a three-unit course that develops students' communicative competence and enhances their cultural and intercultural awareness through multimodal tasks that provide them opportunities for communicating effectively and appropriately to a multicultural audience in a local or global context. It equips students with tools for critical evaluation of a variety of texts and focuses on the power of language and the impact of images to emphasize the importance of conveying messages responsibly. The knowledge, skills, and insights that students gain from this course may be used in their other academic endeavors, their chosen disciplines, and their future



careers as they compose and produce relevant oral, written, audio-visual and /or web-based output for various purposes.

GEDCORE04 **3 units** **MATHEMATICS IN THE MODERN WORLD**

This course deals with nature of mathematics, appreciation of its practical, intellectual and aesthetic dimensions and application of mathematical tools in daily life.

The course begins with an introduction to the nature of mathematics as an exploration of patterns (in nature and environment) and an application of inductive and deductive reasoning. By exploring these topics, students are encouraged to go beyond the typical understanding of mathematics as merely a set of formulas but as a source of aesthetics in patterns of nature and a rich language in itself (and the science) governed by logic reasoning.

The course then proceeds to survey ways in which mathematics provides a tool for understanding and dealing with various aspects of present day living such as managing personal finances, making social choices, appreciating geometric designs, understanding codes used in data transmission and security, and dividing limited resources fairly. These aspects will provide opportunities for actually doing mathematics in a broad range of exercises that bring out the various dimensions of mathematics as a way of knowing the test the students' understanding and capacity. (CMO No. 20, series of 2013)

GEDCORE05 **3 units** **THE CONTEMPORARY WORLD**

This course introduces students to the contemporary world by examining the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, social, political, technological and other transformations that have created an increasing awareness of the interconnectedness of people and places around the globe. To this end, the course provides an overview of the various debates in global governance, development and sustainability. Beyond exposing the student to the world outside the Philippines, it seeks to inculcate a sense of global citizenship and global ethical responsibility.

This course includes mandatory topics on population education in the context of population and demography.

GEDCORE06 **3 units** **STS- SCIENCE, TECHNOLOGY AND SOCIETY**

The course deals with the interaction between science and technology and social, cultural, political and economic contexts that shape and are shaped by them (CMO No. 20, series of 2013)

The interdisciplinary course engages students to confront the realities brought about by science and technology in society. Such realities pervade the personal, the public, and the global aspects of our living and are integral to human development. Scientific knowledge and technological development happen in the context of society with all its socio-political, cultural, economic and philosophical



underpinnings at play. This course seeks to instill reflective knowledge in the students that they are able to live the good life and display ethical decision making in the face of scientific and technological advancement. This course includes mandatory topics on climate change and environmental awareness.

GEDCORE07 **3 units** **ETHICS**

Ethics deals with principles of ethical behavior in modern society at the level of the person, society, and in interaction with the environment and other shared resources. (CMO 20 s 2013)

Morality pertains to the standards of right and wrong that an individual originally picks up from the community. The course discusses the context and principles of ethical behavior in modern society at the level of individual, society, and interaction with the environment and other shared resources. The course also teaches students to make moral decisions by using dominant moral frameworks and by applying a seven-step moral reasoning model to analyze and solve moral dilemmas. The course is organized according to the three (3) main elements of the moral experience: (a) agent, including context-cultural communal, and environmental; (b) the act; and (c) reason or framework (for the act).

GEDCORE08 **3 units** **ART APPRECIATION**

Art Appreciation is a three-unit course that develops students' ability to appreciate, analyze, and critique works of art. Through interdisciplinary and multimodal approaches, this course equips students with a broad knowledge

of the practical, historical, philosophical and social relevance of the arts in order to hone students' ability to articulate their understanding of the arts. The course also develops students' competency in researching and curating art as well as conceptualizing, mounting and evaluating art productions. The course aims to develop students' genuine appreciation for Philippine arts by providing them opportunities to explore the diversity and richness and their rootedness in Filipino culture.

BICHMSTRY **5 units** **BIOCHEMISTRY**

Chemistry for the Life Sciences is a course for students typically majoring in nursing. The course gives a general knowledge of chemistry (mostly inorganic) with an emphasis on health-related topics and problem-solving strategies. Descriptive and quantitative principles are discussed. This course also introduces the fundamental principles of biochemistry and biochemical reaction cycles. Its deals with the study of the properties, structures, functions, absorption, digestion and metabolism of proteins, enzymes, carbohydrates and lipids.

MICROPARA **4 units** **MICROBIOLOGY** **AND** **PARASITOLOGY**

This is an introductory course designed to assist students in the study of the important microorganisms and parasites. The first part covers the fundamentals of Microbiology (forms, morphology, arrangement and physiology of bacteria, fungi, viruses and protozoa) mechanics of causing diseases, their resistance to treatment and the body's immune



defense against them. The second part briefly covers the study of human parasites (mode of transmission, life cycle and disease process) which are of medical importance.

Emphasis of this course is given on pathology, treatment and prevention of various diseases.

CO PHYSICS **3 units** **COLLEGE PHYSICS**

It is a lecture and laboratory course. The course deals with the basic concepts of Physics, such as matter and energy and their interaction. Conceptual approach is used. Covers the ideas of motion, forces, momentum and energy from within the framework of Newton's Laws. The principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces are studied with emphasis on problem solving. Laboratory experiments supporting the topics are included. The students are provided with laboratory activities designed to strengthen classroom discussions and lectures.

EARTH SCIE **3 units** **EARTH SCIENCE**

Earth Science and the Environment is a 3-unit course intended for college students who are taking a portion of their college general requirements. The course will cover basic topics in geology (major minerals and rock types, rock-forming processes, time scales; temperatures, pressures, compositions, structure of the Earth, and measurement techniques; geologic structures and relationships observable in the field;

sediment movement and landform development by moving water, wind, and ice; crustal processes and planetary evolution in terms of global plate tectonics) and astronomy (stars, solar system, interstellar medium, the galaxy, and the universe). The course will also cover various environmental issues such as global warming, climate change, geological hazards, pollution, and renewable energies

GEMANDATE **3 units** **LIFE AND WORKS OF RIZAL**

As mandated by Republic Act 1425, this course covers the life and works of the country's national hero, Jose Rizal. Among the topics covered are Rizal's biography and writings, particularly the novels *Noli Me Tangere* and *El Filibusterismo*, some of his essays, and various correspondences.

RCIREED01 **2 units** **VALUES AND LEADERSHIP OF JESUS CHRIST**

Values and Leadership of Jesus Christ is designed to give student's adequate knowledge about Catholic Faith and Doctrine in the light of the Sacred Scripture, Sacred Tradition and Church Documents. It exposes students to the many misconception and corrections about Catholic Faith which led them to carry out the sound and authentic Catholic Faith in their day to day lives. The course is organized according to the three (3) main elements of the moral experience: (a) agent, including context-cultural communal, and environmental; (b) the act; and (c) reason or framework (for the act).

The Course also tackles the Values and Leadership of Jesus Christ as portrayed



from the Sacred Scriptures and Church social teachings. It identifies the different kinds of Christian Leadership a student of Riverside College must become.

RCIREED02 **2 units** **LESSON OF PROFESSIONALISM FROM THE BIBLE**

The Lesson of Professionalism from the Bible (Sacred Scriptures) is designed to give students the adequate knowledge about the fundamental biblical descriptions according to the Catholic Church teachings. It exposes students the right way in understanding the Bible as a means for them to share their experiences and lessons taken from the biblical chapters and verses discussed. The Course tackles the value of professionalism which can be associated to the different human characters discussed in the subject. This is organized according to the connectivity of the Sacred Scriptures to the Trinitarian perspectives of God the Father, God the Son and God the Holy Spirit

RCIPHYSICS **3 units** **COLLEGE PHYSICS**

The course deals with the basic concepts of Physics, such as matter and energy and their interaction. Conceptual approach is used. Covers the ideas of torque, motion, forces, momentum and energy from within the framework of Newton's Laws. The principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces are studied with emphasis on problem solving.

GEDELEC01 **3 units** **GREATBOOKS**

The course aims to introduce students to the international dimension of the Western literary tradition. Throughout this history, readers & writers were familiar with works in a variety of languages, & the great books all arise within a multilingual context. The course will draw on literatures written in English. The course aims to build up a sense of this broad context, & to give students the opportunity to read some "great books" with the understanding that this brings.

GEDELEC04 **3 units** **PHILIPPINE POPULAR CULTURE**

This course locates popular culture as a historico-spatial condition and phenomenon of Philippine modernity. It provides the students with critical perspective in understanding and way of knowing popular culture in the Philippines. This course also provides multi-disciplinal attention on how art, music, and literature arising from opportunities and demands of mass audiences, markets and mass media and their social, economic, and political contexts.

GEDELEC05 **3 units** **PEOPLE AND THE EARTH'S ECOSYSTEM**

This course explores the ways in which human activity impacts the natural environment and how modification of environment can eventually have significant consequences to human activity. Topics include environmental challenges, such as air and water pollution, population growth and distribution, global atmospheric changes,



ecosystems and evolution, agriculture and food resources and renewable and non-renewable energy resources.

GEDELEC06 **3 units** **LIVING IN THE IT ERA**

This course described the science, culture and ethics of Information Technology, in various uses and applications as well as its influence on culture and society. It is also designed to introduce the students to more advanced applications that can be used for research, communication, and electronic presentations.

GEDELEC07 **3 units** **GENDER AND SOCIETY**

Gender as a social construction, it's role in the society and impact on different facets of societal life. This course critically examines the ways gender informs the social world in which we live. It exposes the "common sense" world of gender around us, considers how we develop our gendered identities, explores the workings of the institutions that shape our gendered lives and leads to an understanding of the between gender and the social structure

GEDELEC08 **3 units** **THE ENTREPRENEURIAL MIND**

This course introduces the concept of an entrepreneurial mindset and encourages the development of mindset and its associated enterprising skills, such as solving problems creatively, communicate persuasively, work effectively in teams and understand individual and organizational impact.

RCICALL1 **1 unit** **NEW DYNAMIC ENGLISH**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCICALL01 (NEW DYNAMIC ENGLISH) focuses on writing skills and uses well-designed scope and sequence. It promotes long term learning and keeps learners engaged with language. Since it focuses on the writing skill, it introduces students to the norms of academic writing

RCICALL2 **1 unit** **ENGLISH FOR SUCCESS**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications



technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCI CALL 2 (ENGLISH FOR SUCCESS) Improves students reading comprehension and develops their English vocabulary. Also, It helps them master the foundational reading skills and most importantly, it enhances their English language skills.

RCICALL3 **1 unit** **CLEAR SPEECH WORKS**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of

RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCICALL03 (CLEAR SPEECH WORKS) focuses on Speaking skills, emphasizes the use of English language in expressing oneself orally and Improves students' oral communication and comprehension skills.

RCICALL4 **1 unit** **ADVANCE LISTENING**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street- dynamic and rigid.

RCICALL04 (Advanced Listening) is a useful and interesting tool because it develops the listening strategies, vocabulary and critical thinking skills of students. It also enhances their high-level listening and note taking skills. It emphasizes on English sounds, stress, and intonation pattern.



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