



BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION MAJOR IN OPERATIONS MANAGEMENT

Program Description

The 4-year Bachelor of Science in Business Administration is a multi-disciplinary program that prepares students to effectively manage all aspect of operations, management systems and business processes within the organization. Factors affecting the process such as finance, marketing, human resources, budgeting, production within the organization are studied as it impacts on the over-all delivery of the results.

Graduates of the 4-year Bachelor of Science in Business Administration program can pursue careers as business leaders and professionals equipped with innovative thinking, critical thinking, effective communication skills and management skills to compete successfully in a constantly changing global business environment.

Program Outcomes

1. Analyze the business environment for strategic direction
2. Apply strong management skills and competencies in a variety of fields, and assume management and managerial positions within an organization
3. Prepare operational plans
4. Innovate business ideas based on emerging industry
5. Build entrepreneurial venture and assume other advanced roles in any industry
6. Manage a strategic business unit for economic sustainability
7. Conduct business research
8. Establish business connections through actual business operations and industry exposures



**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION MAJOR IN
OPERATIONS MANAGEMENT**

FIRST YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
GEDCORE01	Understanding the Self	3	0	0	0	3		
GEDCORE02	Readings in Philippine History	3	0	0	0	3		
NSTPCWTS1	National Service Training Program 1 CWTS	3	0	0	0	3		
PHYSEDU01	Physical Education	2	0	0	0	2		
RCICALL01	Computer Aided Language Learning Program 1	0	1	0	0	1		
SPTOPSMGT	Special Topics in Operations Management	3	0	0	0	3		
MICROECON	Basic Microeconomics	3	0	0	0	3		
Total		17	1	0	0	18		

Second Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
GEDCORE03	Purposive Communication	3	0	0	0	3	RCICALL01	
GEDCORE06	Science, Technology and Society	3	0	0	0	3		
NSTPCWTS2	National Service Training Program 2 CWTS	3	0	0	0	3		NSTPCWTS1
PHYSEDUC2	Physical Education 2	2	0	0	0	2		PHYSEDUC01
RCIREED01	Values and Leadership Of Jesus Christ	2	0	0	0	2		
RCICALL02	Computer Aided Language Learning Program 2	0	1	0	0	1		
RCIREED01	Values and Leadership Of Jesus Christ	2	0	0	0	2		
ENVTMGTSY	Environmental Management System	3	0	0	0	3		
GOVSOCRES	Good Governance and Social Responsibility	3	0	0	0	3		
Total		19	1	0	0	20		



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SECOND YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
GEDCORE05	The Contemporary World	3	0	0	0	3		
GEDCORE07	Ethics	3	0	0	0	3		
PHYSEDUC3	Physical Education 3	2	0	0	0	2	PHYSEDUC02	
GEDCORE08	Art Appreciation	3	0	0	0	3		
RCIREED02	Lessons of Professionalism In the Bible	2	0	0	0	2		
RCICALL03	Computer Aided Language Learning Program 3	0	1	0	0	1	RCICALL02	
COSPRICE	Costing and Pricing	3	0	0	0	3		
INCOMETAX	Taxation (Income Taxation)	3	0	0	0	3		
Total		19	1	0	0	20		

Second Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
GEMANDATE	Life and works of Rizal	3	0	0	0	3		
PHYSEDUC4	Physical Education 4	2	0	0	0	2	PHYSEDUC3	
RCICALL04	Computer Aided Language Learning Program 4	0	1	0	0	1		
OBLICON	Business Law (Obligations and Contracts)	3	0	0	0	3		
INVENCON	Inventory Management and Control	3	0	0	0	3		
LOGISTMGT	Logistics Management	3	0	0	0	3		
HUMRESMGT	Human Resource Management	3	0	0	0	3		
Total		17	1	0	0	18		

THIRD YEAR

First Semester

		No. of hrs.		RLE		Total Units	Pre-requisites	Co-requisites
		Lec	Lab	SL	C			
GEDCORE04	Mathematics in the Modern World	3	0	0	0	3		
GEDCelec01	Great Books	3	0	0	0	3		
PRODQUALI	Productivity and Quality Tools	3	0	0	0	3		
ELECTIVE01	Financial Management	3	0	0	0	3		
OPSMGMENT	Operations Management	3	0	0	0	3		
INTLTRADE	International Business and Trade	3	0	0	0	3		
Total		18	0	0	0	18		



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		No. of hrs.		RLE		Total Units	Pre- requisites	Co- requisites
		Lec	Lab	SL	C			
GEDELEC07	Gender and Society	3	0	0	0	3		
BUSRESEA	Business Research	3	0	0	0	3		
FACILMNGT	Facility Management	3	0	0	0	3		
PROJECMAN	Project Management	2	1	0	0	3		
ELECTIVE2	Marketing Management (Digital Marketing)	3	0	0	0	3		
Total		14	1	0	0	15		

FOURTH YEAR

		No. of hrs.		RLE		Total Units	Pre- requisites	Co- requisites
		Lec	Lab	SL	C			
GEDELEC04	Philippine Popular Culture	3	0	0	0	3		
FEASIBSTU	Feasibility Study	3	0	0	0	3		
STRATMGT	Strategic Management	3	0	0	0	3		
ELECTIVE3	New Market Development	3	0	0	0	3		
ELECTIVE4	Management Information System	3	0	0	0	3		
Total		15	0	0	0	15		

		No. of hrs.		RLE		Total Units	Pre- requisites	Co- requisites
		Lec	Lab	SL	C			
PRACTICUM	Practicum/ Work Integrated Learning	0	6	0	0	6		
ELECTIVE5	Entrepreneurial Management	3	0	0	0	3		
Total		3	6	0	0	9		



SUMMARY OF REQUIRED COURSES Bachelor of Science In Business Administration Major In Operations Management

	Number of	RLE/ Courses Required	Lec	Lab	Total Subtotal	Units
Core Courses						24
Understanding the Self	1		3	0	3	
Readings in Philippine History	1		3	0	3	
The Contemporary World	1		3	0	3	
Mathematics in the Modern World	1		3	0	3	
Purposive Communication	1		3	0	3	
Art Appreciation	1		3	0	3	
Science, Technology and Society	1		3	0	3	
Ethics	1		3	0	3	
Elective Courses						9
Great Books	1		3	0	3	
Gender and Society	1		3	0	3	
Philippine Popular Culture	1		3	0	3	
The Life and Works of Rizal						3
The Life and Works of Rizal	1		3	0	5	
Other Courses						14
Physical Education	4		2	0	8	
National Service Training Program (NSTP 1 and 2)	2		3	0	6	
Major Courses						30
Operations Management (TQM)	3		0	0	3	
Strategic Management	3		0	0	3	
Basic Microeconomics	1		3	0	3	
Business Law	1		3	0	3	
Taxation	1		3	0	3	
Good Governance & Social Responsibility	1		3	0	3	
Human Resource Management	1		3	0	3	
International Business and Trade	1		3	0	3	
Business Research	1		3	0	3	
Thesis or Feasibility Study	1		3	0	3	
Other Institutional Courses						8
Computer Aided Learning Program 1	1		0	1	1	
Computer Aided Learning Program 2	1		0	1	1	
Computer Aided Learning Program 3	1		0	1	1	
Computer Aided Learning Program 4	1		0	1	1	



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Values and Leadership of Jesus	1	2	0	2	
Lessons of Professionalism in the Bible	1	2	0	2	
Professional Courses					49
Environmental Management System	1	3	0	3	
Inventory Management and Control	1	3	0	3	
Project Management	1	3	0	3	
Costing and Pricing	1	3	0	3	
Logistics Management	1	3	0	3	
Productivity and Quality Tools	1	3	0	3	
Facilities Management	1	3	0	3	
Special Topics in Operations Management	1	3	0	3	
Financial Management	1	3	0	3	
Marketing Management	1	3	0	3	
New Market Development	1	3	0	3	
Management Information System	1	3	0	3	
Entrepreneurial Management	1	3	0	3	
Practicum/ Work Integrated Learning	1	0	6	6	
		Total			133



tackle issues such as business and the social, ethical, natural environment; business and stakeholders; and current social issues that somehow affect business operations. Concerns which are often overlooked by business in its pursuits of profits such as corporate social responsibility will also be given emphasis to instill in the students a sense of urgency given in the global changes happening now.

HUMRESMGT **3 units** **HUMAN RESOURCE MANAGEMENT**

This course examines the role of the human resource professional as a strategic partner in managing today's organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Students will study topics such as organizational behavior, employment relations systems and processes, human resource planning, recruitment and selection, performance management, training and development, occupational health and safety, work organization, negotiation and conflict resolution.

INTLTRADE **3 units** **INTERNATIONAL BUSINESS AND TRADE**

The course introduces international business and the core concepts and techniques for entering the international marketplace, and how international business variables affect the trade process. It aims to highlight the realities of international business; some of its advantages and its problems that come when business is conducted on the international stage.

Emphasis is on the effect of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. This course will cover a variety of topics to illustrate the unique nature of international business including the patterns of world trade, currency exchange and international finance, globalization of the firm, international marketing, and operating procedures of the multinational enterprise. Students will also learn the comparative theoretical frameworks for establishing international business

enterprises, including trade and investment theory, effects of government intervention and aid. The role of social and economic aid organizations such as the UN, EU, IMF and World Bank will also be discussed.

BUSRESEA **3 units** **BUSINESS RESEARCH**

This course introduces students to the nature, scope, and significance of research and research methodologies. Additionally, the course studies primary and secondary research methods with applications to specific problems, using qualitative and quantitative designs for individual investigation on current problems within a student's area of interest. Students will complete an individual research proposal based on a business topic of interest, using the course's textbooks and selected scholarly and peer reviewed sources.

FEASIBSTU **3 units** **FEASIBILITY STUDY**

This course develops a student's ability to undertake complex feasibility studies. Students will learn these skills and techniques through performing various



feasibility studies of differing size and complexity. Furthermore, this course focuses on new venture initiation and the preparation of a feasibility study that can be used to begin operations in a new business enterprise. It examines the critical factors involved in the conception,

initiation, and development of new business ventures. The course also utilizes practical situations, using the analytical and assessment tools such as spreadsheets and Web Analysis, Critical Path, evaluation and review of programs.

PROFESSIONAL COURSE DESCRIPTION

ENVGTMGTSY **3 units** **ENVIRONMENTAL MANAGEMENT SYSTEM**

This course explores environmental management from the perspectives of government regulators, private corporations, and nonprofit organizations. Throughout the course, we will emphasize the interactions among the public, private, and nonprofit spheres of activity. The major theme of the course is the interaction between markets and the environment. This course also examines the roles played by nonprofit organizations in influencing corporate

INVENTCON **3 units** **INVENTORY MANAGEMENT AND CONTROL**

This course explores the industrial purchasing cycle for materials acquisition and management. Students will study inventory control concepts, models for dependent and independent demand inventory control concepts, models for dependent and independent demand inventory systems, materials requirements planning systems, distribution requirements, planning techniques, and classical reorder point inventory models. Recent developments in supplier qualifications, appraisals, source selection, buying practices, value

analysis, policies, and international purchasing will also be discussed.

PROJECMAN **3 units** **PROJECT MANAGEMENT**

This course describes the attributed that characterize a project, the five steps of the project management process, and the variables involved in the project management process.

COSTPRICE **3 units** **COSTING AND PRICING**

This course prepares students to address strategic and tactical pricing issues and to identify profit-boosting changes in pricing practices across a range of professional contexts – as management consultants, product managers, entrepreneurs, business unit managers, and M&A advisors (mergers and acquisitions). It will include the concepts and tools of cost accounting that will serve as a natural response to managerial decision making at all levels of strategic planning and execution. The course familiarizes students with the essential concepts and procedures pertaining to the development and functioning of cost accounting systems relevant to managerial decisions, control and performance reporting. Emphasis is given on cost issues and pricing policies in liberalized markets and on regulated markets. To this end, the economics of



regulation and market liberalization are analyzed by providing evidence in specific sectors in the economies of where the process of market liberalization and regulation has taken place successfully.

LOGISTMGT 3 units **LOGISTICS MANAGEMENT**

This course cover topics on supply chain management. This includes subjects such as domestic and international transportation, transportation economies, supply chain strategy, logistic systems design, procurement, reverse logistic, e-logistics, and information systems for logistics and supply chain management.

PRODQUALI 3 units **PRODUCTIVITY AND QUALITY TOOLS**

This course examines the major tools, techniques, and principles aimed at improving quality and productivity in the public sector. To provide students with practical methods for improving public organizations, this course will cover accountability systems, performance measurement, pay for performance reward systems, contracting out, and organizational assessment. Furthermore, this course will also cover other organizational and managerial factors that are essential for sustaining productive, high-quality organizations.

The concepts covered in this course are applicable to managers in the public, private, or nonprofit sectors. The main goal of this course is to provide students with an understanding of current and practical management tools and strategies. Furthermore, students will gain a deeper understanding of the

implications and challenges of improving public sector quality and productivity.

FACILMNGT 3 units **FACILITIES MANAGEMENT**

The aim is to introduce the students with the terminology, principles and applications of the facility management as one of the management tool applied in practice in the management of support activities within companies. Graduate will be able to understand the issue and will be able to apply integrated management of all services that support the company's main activity in practice.

STOPSMNGT 3 units **SPECIAL TOPICS IN OPERATIONS MANAGEMENT**

This course will provide students with an integrated and global perspective – integrating internal value–chain activities with external trading partners. This concentrates on models for practical problems. In supply chain management. Typically, this involves efficiency in production processes (including lay-out and design), revenue management, and scheduling of workers.

ELECTIVE1 3 units **FINANCIAL MANAGEMENT**

Introduction to financial management and finance; cash flows and financial analysis; the makeup of interest rates; risk and time value of money in financial calculations; the techniques of valuing bonds and stocks and the risks associated with valuations; capital budgeting techniques; cash flows estimations and risks in capital budgeting; the components of capital, the cost of capital and leverage, managing working capital cash and financing,



corporate financial planning, corporate restructuring and international finance.

ELECTIVE2 **3 units** **MARKETING** **MANAGEMENT** **(DIGITAL MARKETING)**

This course aims to provide students with a thorough understanding of the role of marketing management in the society, the economy and the firm. It deals with the marketing strategies of management. Case analyzes are used to encourage creative thinking, decision making and policy formulation of students.

This course will also introduce the student to many marketing uses of the internet. Featured are both discussions of E-marketing strategy and practice web page authoring skills. Projects range from solving e-marketing problems to interviewing ap professional and creating a website. The student will be exposed to the development or evaluation of a strategic marketing plan for a product or product mix offering on the Internet and development or evaluation of the company's e-strategy and website.

ELECTIVE3 **3 units** **NEW MARKET DEVELOPMENT**

The course aims to study services which are offered to provide cost effective support to business planning, market forecasts, and strategy development (Market Research Reports including Market Essentials; Marketing Consultancy including the customer insight style of reporting, and commercial due diligence for financial providers and companies involved in acquisitions and mergers.

ELECTIVE4 **3 units** **MANAGEMENT** **INFORMATION** **SYSTEMS**

Management Information Systems focuses on management information systems (MIS) in today's organizations. This is not a technology course, although this course explore a number of core technologies used in modern enterprises; nor is it designed to teach you how to use computers effectively, although we certainly take advantage of a range of software applications in our analysis.

ELECTIVE5 **3 units** **ENTREPRENEURIAL MANAGEMENT**

The course aims to teach the entrepreneurs use in identifying opportunity and creating ventures; the analytic skills that are needed to practice this approach; and he background knowledge and managerial skills that are necessary for dealing with the recurring issues involved in starting, growing, and harnessing the value of new ventures.

PRACTICUM **6 units** **PRACTICUM/ WORK INTEGRATED** **LEARNING**

The course supports students embarking on their first applied practicum course in preparation for professional works as business practitioners. The primary instructional strategies used are self-directed learning, self-assessment, peer teaching and reflective practice. These concepts are woven together using sound instructions design methodology. The course is framed around carefully considered course goals and specific, achievable learning outcomes that focus on the higher-level learning competencies.



INSTITUTIONAL COURSE DESCRIPTION

GEDCORE01 **3 units** **UNDERSTANDING THE SELF**

This course deals with the different aspects and concepts of self in terms of physical, emotional, cognitive, social, moral and responsible self. It covers topics about the nature of personal identity, enhancing one's self-image and assessing self-improvement. It aims to assist students in developing self-awareness, understanding and accepting oneself and others. As the course progresses, it will guide them to realize their vision in life and increase commitment to find meaning in their life.

GEDCORE02 **3 units** **READINGS IN PHILIPPINE HISTORY**

This course critically analyses Philippine History from multiple perspectives through the lens and selected primary sources. Priority will be given to primary sources that describe the important turning points in Philippine History from prehistoric times up to the contemporary period and articulate various perspectives. The approach, though historical, will deal with interdisciplinary subjects so as to broaden and deepen the student's understanding of Philippine political, economic, social and cultural history and equip the learner with the competencies necessary to analyze and evaluate different types of information: print, visual and audio visual and quantitative. The end goal is to develop the historical and critical consciousness of the students so that they will become versatile, broad-minded, morally upright and responsible citizens.

GEDCORE03 **3 units** **PURPOSIVE COMMUNICATION**

Purposive communication is a three-unit course that develops students' communicative competence and enhances their cultural and intercultural awareness through multimodal tasks that provide them opportunities for communicating effectively and appropriately to a multicultural audience in a local or global context. It equips students with tools for critical evaluation of a variety of texts and focuses on the power of language and the impact of images to emphasize the importance of conveying messages responsibly. The knowledge, skills, and insights that students gain from this course may be used in their other academic endeavors, their chosen disciplines, and their future careers as they compose and produce relevant oral, written, audio-visual and /or web-based output for various purposes.

GEDCORE04 **3 units** **MATHEMATICS IN THE MODERN WORLD**

This course deals with nature of mathematics, appreciation of its practical, intellectual and aesthetic dimensions and application of mathematical tools in daily life.

The course begins with an introduction to the nature of mathematics as an exploration of patterns (in nature and environment) and an application of inductive and deductive reasoning. By exploring these topics, students are encouraged to go beyond the typical understanding of mathematics as merely a set of formulas but as a source of



aesthetics in patterns of nature and a rich language in itself (and the science) governed by logic reasoning.

The course then proceeds to survey ways in which mathematics provides a tool for understanding and dealing with various aspects of present day living such as managing personal finances, making social choices, appreciating geometric designs, understanding codes used in data transmission and security, and dividing limited resources fairly. These aspects will provide opportunities for actually doing mathematics in a broad range of exercises that bring out the various dimensions of mathematics as a way of knowing the test the students' understanding and capacity. (CMO No. 20, series of 2013)

GEDCORE05 **3 units** **THE CONTEMPORARY WORLD**

This course introduces students to the contemporary world by examining the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, social, political, technological and other transformations that have created an increasing awareness of the interconnectedness of people and places around the globe. To this end, the course provides an overview of the various debates in global governance, development and sustainability. Beyond exposing the student to the world outside the Philippines, it seeks to inculcate a sense of global citizenship and global ethical responsibility.

This course includes mandatory topics on population education in the context of population and demography.

GEDCORE06 **3 units** **STS- SCIENCE, TECHNOLOGY AND SOCIETY**

The course deals with the interaction between science and technology and social, cultural, political and economic contexts that shape and are shaped by them (CMO No. 20, series of 2013)

The interdisciplinary course engages students to confront the realities brought about by science and technology in society. Such realities pervade the personal, the public, and the global aspects of our living and are integral to human development. Scientific knowledge and technological development happen in the context of society with all its socio-political, cultural, economic and philosophical underpinnings at play. This course seeks to instill reflective knowledge in the students that they are able to live the good life and display ethical decision making in the face of scientific and technological advancement. This course includes mandatory topics on climate change and environmental awareness.

GEDCORE0 7 **3 units** **ETHICS**

Ethics deals with principles of ethical behavior in modern society at the level of the person, society, and in interaction with the environment and other shared resources. (CMO 20 s 2013)

Morality pertains to the standards of right and wrong that an individual originally picks up from the community. The course discusses the context and principles of



ethical behavior in modern society at the level of individual, society, and interaction with the environment and other shared resources. The course also teaches students to make moral decisions by using dominant moral frameworks and by applying a seven-step moral reasoning model to analyze and solve moral dilemmas. The course is organized according to the three (3) main elements of the moral experience: (a) agent, including context-cultural communal, and environmental; (b) the act; and (c) reason or framework (for the act).

GEDCORE08 **3 units**
ART APPRECIATION

Art Appreciation is a three-unit course that develops students' ability to appreciate, analyze, and critique works of art. Through interdisciplinary and multimodal approaches, this course equips students with a broad knowledge of the practical, historical, philosophical and social relevance of the arts in order to hone students' ability to articulate their understanding of the arts. The course also develops students' competency in researching and curating art as well as conceptualizing, mounting and evaluating art productions. The course aims to develop students' genuine appreciation for Philippine arts by providing them opportunities to explore the diversity and richness and their rootedness in Filipino culture.

BICHMSTRY **5 units**
BIOCHEMISTRY

Chemistry for the Life Sciences is a course for students typically majoring in nursing. The course gives a general knowledge of chemistry (mostly

inorganic) with an emphasis on health-related topics and problem-solving strategies. Descriptive and quantitative principles are discussed. This course also introduces the fundamental principles of biochemistry and biochemical reaction cycles. Its deals with the study of the properties, structures, functions, absorption, digestion and metabolism of proteins, enzymes, carbohydrates and lipids.

MICROPARA **4 units**
MICROBIOLOGY **AND**
PARASITOLOGY

This is an introductory course designed to assist students in the study of the important microorganisms and parasites. The first part covers the fundamentals of Microbiology (forms, morphology, arrangement and physiology of bacteria, fungi, viruses and protozoa) mechanics of causing diseases, their resistance to treatment and the body's immune defense against them. The second part briefly covers the study of human parasites (mode of transmission, life cycle and disease process) which are of medical importance.

Emphasis of this course is given on pathology, treatment and prevention of various diseases.

CO PHYSICS **3 units**
COLLEGE PHYSICS

It is a lecture and laboratory course. The course deals with the basic concepts of Physics, such as matter and energy and their interaction. Conceptual approach is used. Covers the ideas of motion, forces, momentum and energy from within the framework of Newton's Laws. The principles and applications of classical mechanics and thermodynamics,



including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces are studied with emphasis on problem solving. Laboratory experiments supporting the topics are included. The students are provided with laboratory activities designed to strengthen classroom discussions and lectures.

EARTH SCIE **3 units** **EARTH SCIENCE**

Earth Science and the Environment is a 3-unit course intended for college students who are taking a portion of their college general requirements. The course will cover basic topics in geology (major minerals and rock types, rock-forming processes, time scales; temperatures, pressures, compositions, structure of the Earth, and measurement techniques; geologic structures and relationships observable in the field; sediment movement and landform development by moving water, wind, and ice; crustal processes and planetary evolution in terms of global plate tectonics) and astronomy (stars, solar system, interstellar medium, the galaxy, and the universe). The course will also cover various environmental issues such as global warming, climate change, geological hazards, pollution, and renewable energies

GEMANDATE **3 units** **LIFE AND WORKS OF RIZAL**

As mandated by Republic Act 1425, this course covers the life and works of the country's national hero, Jose Rizal. Among the topics covered are Rizal's biography and writings, particularly the novels *Noli Me Tangere* and *El*

Filibusterismo, some of his essays, and various correspondences.

RCIREED01 **2 units** **VALUES AND LEADERSHIP OF JESUS CHRIST**

Values and Leadership of Jesus Christ is designed to give student's adequate knowledge about Catholic Faith and Doctrine in the light of the Sacred Scripture, Sacred Tradition and Church Documents. It exposes students to the many misconception and corrections about Catholic Faith which led them to carry out the sound and authentic Catholic Faith in their day to day lives. The course is organized according to the three (3) main elements of the moral experience: (a) agent, including context-cultural communal, and environmental; (b) the act; and (c) reason or framework (for the act).

The Course also tackles the Values and Leadership of Jesus Christ as portrayed from the Sacred Scriptures and Church social teachings. It identifies the different kinds of Christian Leadership a student of Riverside College must become.

RCIREED02 **2 units** **LESSON OF PROFESSIONALISM FROM THE BIBLE**

The Lesson of Professionalism from the Bible (Sacred Scriptures) is designed to give students the adequate knowledge about the fundamental biblical descriptions according to the Catholic Church teachings. It exposes students the right way in understanding the Bible as a means for them to share their experiences and lessons taken from the biblical chapters and verses discussed. The Course tackles the value of professionalism which can be associated



to the different human characters discussed in the subject. This is organized according to the connectivity of the Sacred Scriptures to the Trinitarian perspectives of God the Father, God the Son and God the Holy Spirit

RCIPHYSICS **3 units** **COLLEGE PHYSICS**

The course deals with the basic concepts of Physics, such as matter and energy and their interaction. Conceptual approach is used. Covers the ideas of torque, motion, forces, momentum and energy from within the framework of Newton's Laws. The principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces are studied with emphasis on problem solving.

GEDELEC01 **3 units** **GREATBOOKS**

The course aims to introduce students to the international dimension of the Western literary tradition. Throughout this history, readers & writers were familiar with works in a variety of languages, & the great books all arise within a multilingual context. The course will draw on literatures written in English. The course aims to build up a sense of this broad context, & to give students the opportunity to read some "great books" with the understanding that this brings.

GEDELEC04 **3 units** **PHILIPPINE POPULAR CULTURE**

This course locates popular culture as a historico-spatial condition and

phenomenon of Philippine modernity. It provides the students with critical perspective in understanding and way of knowing popular culture in the Philippines. This course also provides multi-disciplinal attention on how art, music, and literature arising from opportunities and demands of mass audiences, markets and mass media and their social, economic, and political contexts.

GEDELEC05 **3 units** **PEOPLE AND THE EARTH'S ECOSYSTEM**

This course explores the ways in which human activity impacts the natural environment and how modification of environment can eventually have significant consequences to human activity. Topics include environmental challenges, such as air and water pollution, population growth and distribution, global atmospheric changes, ecosystems and evolution, agriculture and food resources and renewable and non-renewable energy resources.

GEDELEC06 **3 units** **LIVING IN THE IT ERA**

This course described the science, culture and ethics of Information Technology, in various uses and applications as well as its influence on culture and society. It is also designed to introduce the students to more advanced applications that can be used for research, communication, and electronic presentations.



GEDELEC07 **3 units** **GENDER AND SOCIETY**

Gender as a social construction, its role in the society and impact on different facets of societal life. This course critically examines the ways gender informs the social world in which we live. It exposes the "common sense" world of gender around us, considers how we develop our gendered identities, explores the workings of the institutions that shape our gendered lives and leads to an understanding of the between gender and the social structure

GEDELEC08 **3 units** **THE ENTREPRENEURIAL MIND**

This course introduces the concept of an entrepreneurial mindset and encourages the development of mindset and its associated enterprising skills, such as solving problems creatively, communicate persuasively, work effectively in teams and understand individual and organizational impact.

RCICALL1 **1 unit** **NEW DYNAMIC ENGLISH**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as

technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCICALL01 (NEW DYNAMIC ENGLISH) focuses on writing skills and uses well-designed scope and sequence. It promotes long term learning and keeps learners engaged with language. Since it focuses on the writing skill, it introduces students to the norms of academic writing

RCICALL2 **1 unit** **ENGLISH FOR SUCCESS**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCI CALL 2 (ENGLISH FOR SUCCESS) Improves students reading comprehension and develops their English vocabulary. Also, It helps them



master the foundational reading skills and most importantly, it enhances their English language skills.

RCICALL3 **1 unit** **CLEAR SPEECH WORKS**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street — dynamic and rigid.

RCICALL03 (CLEAR SPEECH WORKS) focuses on Speaking skills, emphasizes the use of English language in expressing oneself orally and Improves students' oral communication and comprehension skills.

RCICALL4 **1 unit** **ADVANCE LISTENING**

RCI Computer Aided Language Learning (RCI CALL) is designed to equip students the needed skills in English communication such as reading, listening, speaking and writing with the use of courseware and other references. RCI CALL embraces a wide range of information and communications technology applications and approaches to teaching and learning the universal language. The 21st century learners' interest in technology will be aided by the said program into an interactive and fun learning experience. Thus, the RCI CALL programs can be used by teachers as technology partners in running their classrooms and solve problems like capturing students' attention and maintaining their interests. The nature of RCI CALL ensures that learning is a two-way street- dynamic and rigid.

RCICALL04 (Advanced Listening) is a useful and interesting tool because it develops the listening strategies, vocabulary and critical thinking skills of students. It also enhances their high-level listening and note taking skills. It emphasizes on English sounds, stress, and intonation pattern.